CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education

MARK SCHEME for the March 2015 series

0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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P	age 2		Syllabus	Paper
		Cambridge IGCSE – March 2015	0620	32
1	(a)	chlorine/argon		[1]
	(b)	chlorine		[1]
	(c)	magnesium		[1]
	(d)	argon		[1]
	(e)	aluminium		[1]
	(f)	sodium		[1]
				[Total:6]
2	(a)	<u>Atoms of the same element/atoms</u> with same proton number/atoms with atomic number	n same	[1]

different neutron number/nucleon number/mass number	[1]

particle	number of protons	number of electrons	number of neutrons	nucleon number	symbol or formula
А					
В				23 (1)	Na(1) ⁺ (1)
С		10(1)		16(1)	
D	13 (1)		15 (1)		
	particle A B C	particle number of protons A B C	particlenumber of protonsnumber of electronsABC10(1)	particlenumber of protonsnumber of electronsnumber of neutronsABC10(1)	particlenumber of protonsnumber of electronsnumber of neutronsnucleon numberA23 (1)B10(1)16(1)

[7]

[Total:9]

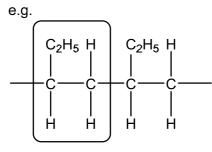
Pa	age	3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – March 2015	0620	32
3	(a)	•	aking) fertilisers/nitric acid/nylon/explosives/urea) cleaning products (allow oven cleaner)/refrigeration		[1]
	(b)	equ	uilibrium/reversible		[1]
	(c)	(nit	rogen)air/atmosphere		[1]
			drogen) methane/water/steam/alkane/named alkane/hydrocarboi petroleum/natural gas	n/crude oil	[1]
	(d)	iror	1		[1]
	(e)	(i)	rate increases / faster		[1]
			More (effective) collisions		[1]
		(ii)	yield decreases		[1]
			(forward reaction) exothermic/reverse reaction endothermic/high t favours endothermic reaction	temp	[1]
	(f)	(i)	yield increases		[1]
			less / fewer molecules or moles or volume on RHS ORA / high pres favours reaction which produces fewer molecules or moles or volu		[1]
		(ii)	particles/molecules closer/more particles per unit area or volume, molecules per unit area or volume/more concentration/particles has space between them and more collisions		[1]
		(iii)	safety issues/higher cost		[1]
	(g)	3 b	ond pairs between N & H		[1]
		Lor	ne pair on N		[1]
	(h)	(i)	proton/H ⁺ acceptor		[1]
		(ii)	$2NH_3 + H_2SO_4 \rightarrow (NH_4)_2SO_4$		[2]
			Formula of (NH ₄) ₂ SO ₄ (1) The rest (1)		

[Total:18]

Page 4		1	Mark Scheme Syllabus	
			Cambridge IGCSE – March 2015 0620	32
I	(a)	(i)	82.76/12 and 17.2(4)(/1) or evaluation: 6.89 / 6.9(0) and 17.2(4)	[1
			C_2H_5	[1
			OR 82.76/100 × 58 = 48 and 17.24/100 × 58 = 10 or evaluation i.e. 48 and 10	[1
			C ₂ H ₅	[1
		(ii)	(C ₂ H ₅ =) 29	[1
			$(58/29 = 2) C_4 H_{10}$	[1
			OR: 82.76/100 × 58 = 48 and 17.24/100 × 58 = 10 or evaluation i.e. 48 and 10	[1
			$48/12 = 4 \ 10/1 = 10$ (therefore) C_4H_{10}	[1
	(b)	(i)	C_nH_{2n}	[1
		(ii)	CH ₂	[1
	(c)	(co	ntains) double bond/triple bond/multiple bond(s)/not all bonds are single	[1
		(co	ntains) carbon and hydrogen only	[1
	(d)	bro	mine/bromine water	[
		no	change/stays brown/orange/yellow/red-brown or only changes in UV	[′
		(bro	own/orange/yellow) to colourless/decolourised	[′

(e) (i) circle/brackets around any 2 consecutive carbon atoms in the main chain and all attached atoms

[1]



(ii)	$CH_3CH_2CH=CH_2$ / $C_2H_5CH=CH_2$ (double bond must be shown)	[1]

butene/but-1-ene

[1]

PMT

Ρ	age 5	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – March 2015	0620	32
	(iii)	$(CH_3)_2C=CH_2 / CH_3CH_{=}CHCH_3 / (CH_2)_2CHCH_3 / (CH_2)_4$		[1]
				[Total:15]
5	(a) Ba	uxite		[1]
	(b) car	bon/graphite		[1]
	(c) imp	proves conductivity/better conductor		[1]
	Lov	wer (operating) temperature/save energy/saves electricity/saves he	eat	[1]
	(d) and	ode: $2O^{2-} \rightarrow O_2 + 4e^- / 2O^{2-} - 4e^- \rightarrow O_2$		[1]
	cat	hode: $Al^{3^+} + 3e^- \rightarrow Al / Al^{3^+} \rightarrow Al - 3e^-$		[1]
	(e) (i)	Iron carbon aluminium/Fe, C, Al		[1]
	(ii)	Aluminium oxide is not reduced by carbon but iron(III) oxide is		[1]
	(f) had	ematite / hematite		[1]
	(g) All	ow: multiples in (i) to (iv)		
	(i)	$C + O_2 \rightarrow CO_2$		[1]
	(ii)	CO_2 + C \rightarrow 2CO		[1]
	(iii)	Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2 / Fe_2\text{O}_3 + 3C \rightarrow 2Fe + 3CO / 2Fe_2\text{O}_3 + 3C \rightarrow 4Fe + 3CO_2		[1]
	(iv)	$CaO\ +\ SiO_2\ \rightarrow\ CaSiO_3\ /\ CaCO_3\ +\ SiO_2\ \rightarrow\ CaSiO_3\ +\ CO_2$		[1]
				[Total:13]
6	(a) An	y two from:		

- 6 (a) Any two from:
 - bubbles/effervescence/fizzing
 - (some of the) solid/copper carbonate dissolves/disappears **or** some (brown) solid seen (undissolved)
 - (colourless) solution or liquid turns blue

[2]

Page 6		Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – March 2015	0620	32
(b)	filte	r/centrifuge/decant		[1]
	was	sh with (distilled) water		[1]
	(dry	/with)filter paper/tissues/warm windowsill/in sun/oven/fan/heat		[1]
(c)	(i)	Blue precipitate/ppt		[1]
	(ii)	Cu^{2+} + $2OH^- \rightarrow Cu(OH)_2$		[1]
(d)	(i)	$Cu(OH)_2(s) \rightarrow CuO(s) + H_2O(g)$		
		Equation		[1]
		State symbols of correct chemical equation		[1]
	(ii)	carbon/hydrogen		[1]
				[Total:10]
7 (a)		Any two from: yeast/20–40 °C/anaerobic or without oxygen or without air/(aqueo solution or water or aqueous	us)	[2]
(b)	(i)	Mr = 180(1)(30/180) = 0.167(1)		[2]
	(ii)	2×0.167 or 2×46 or 0.333 or 92		[1]
		(2 × 0.167 × 46) = 15.3(33) (g)		[1]
	(iii)	$(2 \times 0.167 \times 24) = 8 (dm^3)$		[1]
(c)	(i)	Crude oil/petroleum		[1]
	(ii)	$C_2H_4 \ + \ H_2O \ \rightarrow \ C_2H_5OH \ / \ CH_3CH_2OH$		[1]
				[Total:9]